



The Student Environment Centre

Student Resource Group
University of British Columbia

6138 Student Union Blvd. Box 39, or Room 245
Vancouver, BC, V6T 1Z1
enviro@ams.ubc.ca

Eco-Initiatives Form \$100 to \$500

Name: [REDACTED]
Date: February 7, 2015
Contact Email or Phone: [REDACTED]
Club or Group Affiliation: Engineers Without Borders, WASHCatalysts
Amount Requested: \$395.50
TREASURER USE ONLY:
Approved Modified Denied
Submitted as of:
Notes:

1. Describe your project and its purpose (approximately 200 words)?

I have been accepted to present at the poster session of the Canadian Water Network's Connecting Water Resources conference in Ottawa, March 10-12, 2015 under the Aboriginal and Rural Communities stream with Melissa Nielsen from Concordia University. This past summer Melissa and I were working with the District Water Development Offices of Machinga and Thyolo districts, respectively, in Malawi.

The presentation will outline our work with the district governments through Engineers Without Borders WASHCatalysts venture, whose Tingathe Fellowship provides short term support to districts to build on their ideas to improve service delivery and how its structure can be utilized in other contexts such as rural communities in Canada. I am currently planning "World Water Week" for March 23-27, a series of events and workshops put on by various student clubs and organizations on the theme of water rights, conservation,

and sustainable water management locally and globally. I am asking for funding for myself to attend the conference but will use what I have learned and the connections made to connect the entire campus to water issues. The purpose is to engage students with water issues and have them learn more about environmental and social innovations to better manage water.

2. Outline how your project pertains to the environment and sustainability at UBC (approximately 200 words)?

My project directly pertains to the environment and sustainability because my presentation is related to sustainable management of water for rural communities. In particular, the fact that the ideas are locally-led and aim to build capacity within governments and communities to better provide services is sustainable in itself, while the better management of water resources will facilitate watershed and land protection. I will use what I have learned from my work, the poster session, and various other presentations and workshops to create my own event during World Water Week to engage students with the issues addressed at conference when I return.

“World Water Week” aims to promote sustainable actions in water management and conservation. Our watersheds around the world are suffering through overconsumption, deforestation, which promotes run-off into the ocean instead of water tables, and pollution from industries that directly impact water quality and safety. Through events, outreach tables and information I would like to provide facts about water waste, what kinds of activities are most unsustainable, and what they can do to mitigate their impact. I am also collaborating with these events with other sustainably-minded groups such as Common Energy (in particular the Tap That campaign), Geography Students Association, and Engineers for a Sustainable World. Tap That is aiming for UBC to ban plastic water bottles, which is unsustainable in the creation and transportation of plastic and the removal of water from rural watersheds and the natural water cycle that would occur there. The events hosted by various sustainably-minded campus clubs will focus on sustainable actions and innovations surrounding water and environmental protection.

3. Are you pursuing any other sources of funding? If so, what sources, and for what amount? (SEC Treasurers can help you identify other sources of funding.)

I would be very open to advice on other sources of information! I am asking a professor to nominate me for the Barker Award for ARTS Students who are presenting at conferences (\$450.00). I have unfortunately already applied to the AUS Student Conference Grant for the Engineers Without Borders conference. I may possibly organize a bake sale and other fundraisers.

4. What aspects of your project (purchases, bookings) will SEC funding be used for? Please outline the specific allocation of funds as much as possible.

SEC funding will be used for conference registration which is \$495.50 including taxes. I am looking for other funding to pay for airfare to Ottawa, around \$650.00-\$700.00. My total costs will be around \$1100.00 (\$395.50 for conference registration, \$700.00 for airfare to Ottawa and back).

I will be offering support to the clubs who are hosting their own events and workshops in the application for funding support to other sources, such as AMS Sustainability and the Global Lounge.

Signed (Your Name):



SEC Treasurer

Name:

Signature:

SEC Chair

Name:

Signature:

A note about Eco-Initiatives Grants

If your project is approved, the SEC will reimburse you for the purchases made. You must provide the SEC with proof-of-purchase. If you have any questions regarding the Eco-Initiatives Funding, please contact SEC Treasurers. Arrangements can be made to provide students with funding before purchasing if they cannot afford to make the purchase for their project and then receive compensation. Reimbursement usually takes about 5 business days. Eco-Initiatives Grants can fund a wide variety of projects; any projects related to the environment or sustainability, and involving members of the UBC student body, will be considered. However, requests for funding for projects undertaken as part

of coursework at UBC, or individual volunteer projects, must illustrate a connection to the wider student body at UBC.

Completed forms should be emailed to enviro@ams.ubc.ca. Alternatively, we welcome you to drop your form off at our office, Room 245B of UBC's Student Union Building. The Treasurers and other active members of the SEC would love to help you formulate your project, and will be glad to assist with the project's development and applications for funding.